



Profile for Administrators (NETS*A)

This questionnaire is derived from National Educational Technology Standards for Administrators (NETS*A). We will use your response to help develop a profile of how principals and assistant principals in the Impact project view technology. Please complete all items. Your answer will remain confidential.

Directions: Please read each statement and fill in the circle which best shows to what extent the statement is true of administration of technology for your school. Each question is phrased with the beginning stem of "In your experience as an administrator do you..."

	In your experience as an administrator do you...	Not at all	Minimally	Occasionally	Often	To a great extent
1)	do you participate in inclusive district process through which stakeholders formulate a shared vision that clearly defines expectations for technology use?	(1)	(2)	(3)	(4)	(5)
2)	do you develop a collaborative, technology-rich school improvement plan, grounded in research and aligned with the district strategic plan?	(1)	(2)	(3)	(4)	(5)
3)	do you promote highly effective practices in technology integration among faculty and other staff?	(1)	(2)	(3)	(4)	(5)
4)	do you assist teachers use technology to access, analyze, and interpret student performance data, and in using results to appropriately design, assess, and modify student instruction?	(1)	(2)	(3)	(4)	(5)

	In your experience as an administrator do you...	Not at all	Minimally	Occasionally	Often	To a great extent
5)	do you collaboratively design, implement, support, and participate in professional development for all instructional staff that institutionalizes effective integration of technology for improved student learning?	(1)	(2)	(3)	(4)	(5)
6)	do you use current technology-based management systems to access and maintain personnel and student records?	(1)	(2)	(3)	(4)	(5)
7)	do you use a variety of media and formats, including telecommunications and the school web site, to communicate, interact, and collaborate with peers, experts, and other education stakeholders?	(1)	(2)	(3)	(4)	(5)
8)	do you provide campus-wide staff development for sharing work and resources across commonly used formats and platforms?	(1)	(2)	(3)	(4)	(5)
9)	do you allocate campus discretionary funds and other resources to advance implementation of the technology plan?	(1)	(2)	(3)	(4)	(5)
10)	do you advocate for adequate, timely, and high quality technology support services?	(1)	(2)	(3)	(4)	(5)
11)	do you promote and model the use of technology to access, analyze, and interpret campus data to focus efforts for improving student learning and productivity?	(1)	(2)	(3)	(4)	(5)

	In your experience as an administrator do you...	Not at all	Minimally	Occasionally	Often	To a great extent
12)	do you implement evaluation procedures for teachers that assess individual growth toward established technology standards and guide professional development planning?	(1)	(2)	(3)	(4)	(5)
13)	do you include effectiveness of technology use in the learning and teaching process as one criteria in assessing performance of instructional staff?	(1)	(2)	(3)	(4)	(5)
14)	do you secure and allocate technology resources to enable teachers to better meet the needs of all learners on campus?	(1)	(2)	(3)	(4)	(5)
15)	do you adhere to and enforce the district's acceptable use policy and other policies and procedures related to security, copyright, and technology use?	(1)	(2)	(3)	(4)	(5)
16)	do you participate in the development of facility plans that support and focus on healthy and environmentally safe practices related to the use of technology?	(1)	(2)	(3)	(4)	(5)

If you have any questions or need further information about this instrument, please contact Dr. Jeni Corn (jocorn@ncsu.edu)

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